



Year 5
Buddleia
Class

Parent/Carer
Curriculum
Meeting

27th September 2023

Meet the Year 5 Team

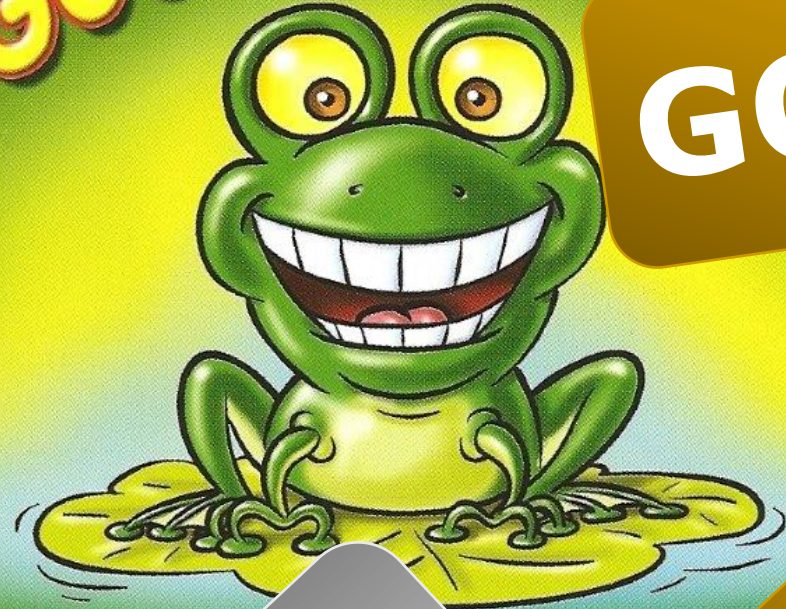


The John Clifford Promises

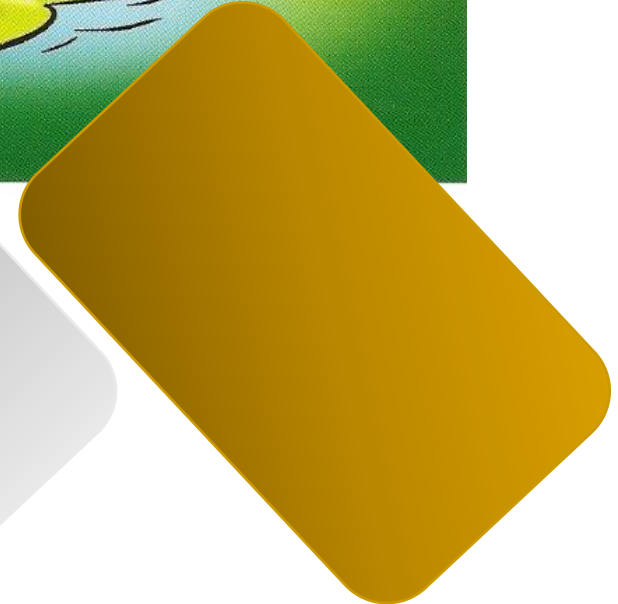
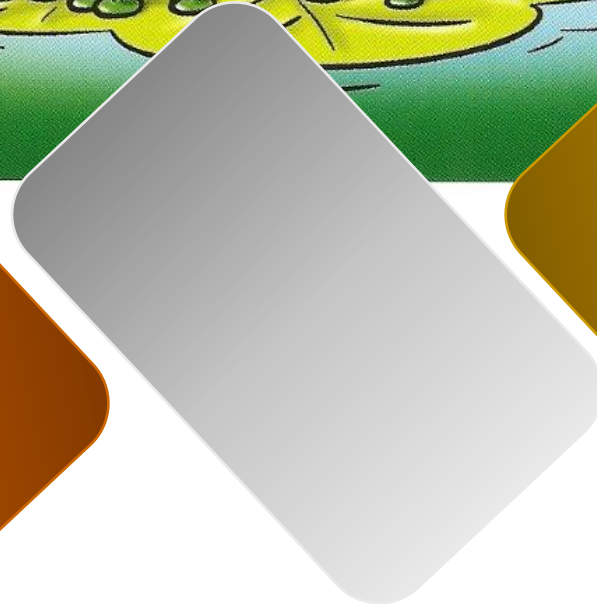


Good to
be 'Gold'

It's Good to be G



GOLD!



Our Year 5 Curriculum Topics

Autumn 1 2023	Spring 1 2024	Summer 1 2024
<p>Have you got a dream?</p>	<p>Who were the Vikings?</p>	<p>What is global trade and how does it impact me?</p>
		
Autumn 2 2023	Spring 2 2024	Summer 2 2024
<p>Is life in Space the future?</p>	<p>How can small actions add up to make a big difference?</p>	<p>Why is William Shakespeare still important today?</p>
	 <p><small>Screenshot: Stephen Morris via YouTube</small></p>	

Year 5 Long Term Plan 2023-2024

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Journey tales & Non-chronological reports	Warning tales & biographies	Defeating the monster tales & instructions	Suspense writing & persuasive writing	Meeting tales & newspaper reports	Playscripts, poetry & explanation texts
Class Novel	Journey to Jo'burg by Beverly Naidoo	War of the Worlds by HG Wells	Viking Boy by Tony Bradman	Skellig by David Almond	Kensuke's Kingdom by Michael Morpurgo	A Midsummer Nights' Dream by William Shakespeare
Maths	Place value, addition & subtraction	Multiplication & division	Data, timetables, perimeter & area	Fractions, decimals & measures	Decimals, percentages, fractions & geometry	Fractions & decimals, additional consolidation
Science	Living things & their habitats	Earth & Space	Properties of materials	Forces	Animals including humans	Animals including humans
History	African society & a study of the Benin (West Africa)		Vikings			Shakespeare and the Tudors
Geography		Our local environment		Mountains: A study of the Alps	World trade: A study of Japan	
PE	Swimming & Rounders	Swimming & Netball	Netball & Gymnastics	Tag Rugby & Gymnastics	Basketball & Tennis	Dance & Cricket
Art/DT	Textiles: Kente weaving	Painting and mixed media	Construction: Viking buildings	Drawing	Cooking	Sculpture & human posture
RE	Islam	Christianity	Judaism	Christianity	Buddhism	Sikhism
MFL	All about me		The Way We Look		Eating Out	
Music	What shall we do with a drunken sailor?	Singing	Sing up: Why we sing		Sing up: Kisnne Banaaya	

How much time will my child spend learning each subject?



Subjects	Hours per half term KS2
English	4-5 hours per week x 6 = 30 hours
Reading (Class Novel)	2 hours per week
Handwriting /Spelling	30 minutes per week x 6 = 3 hours
Maths	4-5 hours per week x 6 = 30 hours
Science	6 hours
Physical Education	12 hours
Computing	6 hours
Art	6 hours*
Design and Technology	6 hours*
History	6 hours**
Geography	6 hours**
RE	30 – 45 mins per week x 6 = 3 hours 10 minutes
PSHE	30 mins per week x 6 = 3 hours
MFL (KS2 only)	30 mins per week x 6 = 3 hours
Music	30 mins per week x 6 = 3 hours **
Outdoor Learning	2 hours per week x 3 = 6 hours***
DAILY Mile	50 mins per week x 6 = 5 hours

Class Weekly Timetable



Weekly Timetable: Autumn 1

Year 5

	8:50 – 9:10am (Register)	9:10 – 10:15am		10:50 – 12:00pm	1:00 – 2:00pm	2:10 - 3.20pm	
Mon	Morning work (ext.) 8:50 – 9:30am Handwriting &	PSHE	Swimming	Swimming	English	Daily Mile	Maths
Tues	Morning work (handwriting)	English		Maths	Topic	Daily Mile	RE
Wed	PPA AM Line up on playground – 8:40am Register – 8:50am Morning work (maths)	PE/ Outdoor Learning		RE/Outdoor Learning	English	Daily Mile	Maths
Thurs	Spellings- test on this week's words, hand out new spellings	English		Maths	Science	Daily Mile	Computing
Fri NO MID	Music	English		Maths	DT	Daily Mile	DT Star Assembly
		Assembly – 10:15 - 10:30am		Break – 10:30 – 10:50am	Lunch – 12:00 - 1:00pm	Break – 2:00 - 2:10am	End of Day – 3:25pm

Trips in Year 5



- This year, we will be going to the National Space Centre. This will take place in Autumn 2- Wednesday November 29th.
- This will support the children with their understanding of our topic that term: Earth and Space.



How can you get involved?

Throughout the year, we like to provide the children at JC with meaningful experiences. This academic year, we are planning to celebrate these events:

- Black History Month
- Chinese New Year
- And more!

If you would like to support with these events, please let us know.



Phonics at John Clifford School

- Phonics is a method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.
- Following an update from the Department for Education around phonics teaching, we have moved to Essential Letters and Sounds. This is a phonics programme based on Letters and Sounds (2007).
- Children in Foundation Stage, Year One and Year Two will have phonics each day as a whole class.
- In KS2 some children will have some phonics sessions.

Reading at John Clifford School

- At John Clifford School, reading is one of the most important things that we teach as all areas of the curriculum rely heavily upon strong reading.
- Reading comprises of many different strands which come together to create a fluent reader.
- This includes but is not limited to; background knowledge, vocabulary, phonological awareness and decoding.
- Reading is an integral part of every single lesson in Year 5. We include reading skills in all lessons as well as having separate 'reading comprehension' sessions.

Supporting at Home

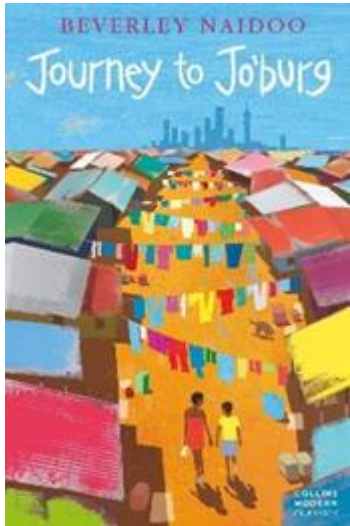
- We ask that all children read a minimum of three times a week to an adult at home.
- As your child's reading develops, it is natural that they will spend more time reading to themselves. However, it is still helpful to have support from an adult.
- When reading with your child, encourage them to ask questions of the text and to discuss the meaning of unfamiliar words. This will help to support their developing comprehension skills.

Benefits of Reading at Home

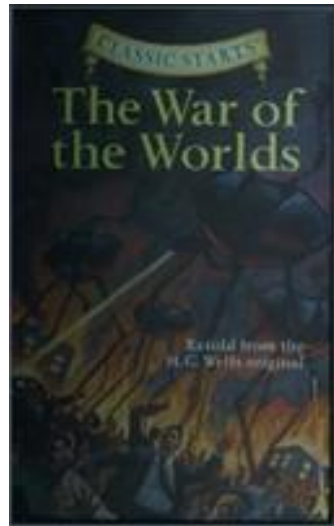


Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day	Child C – Reading for 20 minutes per day
<ul style="list-style-type: none">• Reads for 190 minutes per school year.• This is equivalent to half an extra school day.• Child A will read approximately 16,700 words a year.	<ul style="list-style-type: none">• Reads for 950 minutes per year.• This is equivalent to 2.6 extra school days.• Child B will read approximately 83,500 words a year.	<ul style="list-style-type: none">• Reads for 3,800 minutes per year.• This is equivalent to 10.5 extra school days.• Child C will read approximately 334,000 words a year.

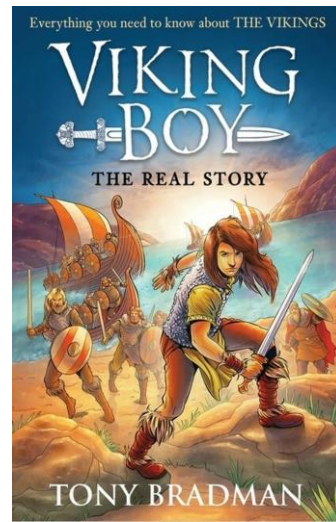
Our Class Novels



Autumn 1



Autumn 2



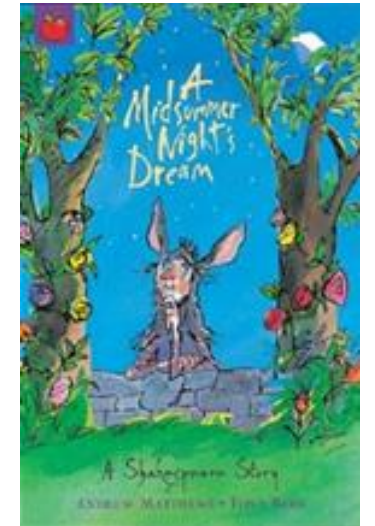
Spring 1



Spring 2



Summer 1



Summer 2

Grammar in Year 5

- Year 5 looks at more complex spellings rules, sounds spelled in more uncommon ways and homophones.
- Though children are familiar with it, children will be encouraged to do more independent drafting to create cohesion and intended effects on the reader.
- Children will have spent most of their time in school so far looking at how to write independent clauses (sentences that make sense on their own). Year 5 focuses on different types of dependent clauses to add more detail and precision to character, setting and atmosphere descriptions.
- We look at punctuating parenthesis in a variety of ways, as well as recapping other punctuation rules from previous years.

Handwriting in Year 5

- Handwriting is practised on a Tuesday morning using the week's spellings.
- Children are expected to join their handwriting. It can be good practice to encourage your child to practise their joining when practising their spellings at home.
- Handwriting and presentation is a whole-school focus. The JC promise 'Take care of my work' will be a focus throughout English and Topic lessons predominately.

Maths and Number Fluency

Our goal:

to ensure that every child has the numeracy skills that they need to be able to get the best out of school and life.

- A core area of maths that children require in primary school is **fluency in number facts**. When children can quickly recall number facts, they can tackle calculations and problem-solving with greater confidence.
- The current national expectation is that all children will be fluent in the number bonds (addition and subtraction facts) up to 20 by the end of Year 2.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Multiplication and Division facts (times tables)

- Times tables up to 12×12
- Application to scaled problems, such as $0.6 \times 9 = 5.4$ and $6 \times 90 = 540$.
- The current national curriculum expectations are that all children will be fluent in the times tables facts up to 12×12 by the end of Year 4, which is assessed in the Multiplication Tables Check in June each year.
- Essential building block of knowledge for the work that follows in Year 5 and 6, such as long multiplication and fraction calculation.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



- Secure websites with paid subscription
- Practise key number fluency skills
- Spending just a few minutes three or more times a week can help to reinforce number facts taught in school and increase your child's confidence
- **Numbots.com**: this site focuses on number bonds up to 100.
- **TTRockstars.com**: this site focuses on times tables facts up to (and beyond) 12x12.

Science in Year 5



This year we will be building on previous learning in the following areas:

Living Things and Their Habitats

Looking at life cycles, reproductive processes of plants and animals identifying characteristic of different habitats.

The Earth and Space

Looking at the movement of the Earth and other planets in relation to the sun and solar system. Describing the movement of the moon in relation to the Earth as well as the movement of Earth creating day and night.

Properties of materials

Looking at changes of state within materials. Investigation linked to filtering clean water for the first Anglo-Saxon settlement in England.

Forces

Investigate gravity, air resistance, water resistance and friction. Look at mechanisms that create forces.

Animals including humans.

Understand the changes that occur as humans develop to old age.

Statutory Assessments in Year 5

- Unlike Y4 and Y6 there are no statutory assessments in Year 5, however we shall use a range of assessment practices to measure your child's progress throughout the year.

PE & Outdoor Learning

- In Buddleia Class, all children take part in PE on a Monday and a Wednesday. Children take part in Outdoor Learning on alternate Wednesdays. Swimming is on a Monday. All children also take part each day in the Daily Mile.
- Our aim is for all children to leave John Clifford being able to take part in the 'JC Triathlon'
 - Run a mile
 - Swim 25 metres
 - Ride a bike proficiently (Bikeability sessions in Spring Term)

PE and Outdoor Learning Kit

This year, your child should come to school wearing their normal school uniform and bring with them their PE or Outdoor Learning kit to get changed into at school.



Reading mornings will be communicated with you shortly and should be taking place on a Friday morning between 8.45 and 9 am. If you would like to participate and read with your child, please join our line in the morning on a Friday!



Year 5 Homework Grid
Autumn 1 2023 – Have you got a dream?



<p><u>Reading</u></p> <p>Read at least three times each week for 10 minutes. Remember to ask your adult to sign your Communication Diary every time you read.</p>	<p><u>Spelling</u></p> <p>Using the spelling lists given to you each week, practice writing them in a sentence. If you are unsure what a word means, use a dictionary to find out.</p>	<p><u>Maths</u></p> <p>This half term, your challenge is to use TT Rockstars to improve your recall of the times tables.</p>
<p><u>Science</u></p> <p>This half term we are learning all about Life cycles. Can you research an animal and create a diagram to show their lifecycle?</p>	<p><u>History</u></p> <p>This half term we are learning about the Benin in West Africa. Can you research and create an information poster with pictures to share your learning?</p>	<p><u>DT</u></p> <p>This half term we will be learning all about Kente patterns. Can you research and create your own Kente inspired pattern?</p>
<p><u>PE</u></p> <p>This half term we will be going swimming. Can you create a poster to remind others about water safety?</p>	<p><u>Music</u></p> <p>This half term we are learning about sea shanty's. Can you create you own sea shanty thinking about the lyrics and instruments you could use?</p>	<p><u>PSHE/Computing</u></p> <p>This half term we will be discussing systems and online safety. Can you create a set of instructions to help keep safe online?</p>



Parent/Carer Consultations

We are here to celebrate all of your child's achievements and will share these with you throughout the year. Our Parent/Carer Consultations will take place this year on:

- **October 9th and 11th**

Your child will also receive an end of year report in July 2024.

Parent/Carer Involvement in School

There are lots of different ways you can involve yourself in school life, giving as little or as much of your time:

- **Friends of John Clifford**, active and enthusiastic PTA
- **Governor**, supportive and challenging strategists
- **Reading Volunteer**, kind and caring helpers

